POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Basics of engineering graphics [N1MiBM1>PGI2]

| Course | | | |
|--|-----------------------|---|--------------------------|
| Field of study Mechanical Engineering | | Year/Semester 1/2 | |
| Area of study (specialization) | | Profile of study general academi | с |
| Level of study first-cycle | | Course offered ir polish | 1 |
| Form of study part-time | | Requirements compulsory | |
| Number of hours | | | |
| Lecture 0 | Laboratory class 0 | es | Other (e.g. online) 0 |
| Tutorials 20 | Projects/seminar 0 | S | |
| Number of credit points 3,00 | | | |
| Coordinators | | Lecturers dr inż. Rafał Mostowski rafal.mostowski@put.poznan.pl | |

Prerequisites

KNOWLEDGE: the student has knowledge of the basics of engineering graphics (lectures and exercises sem.1). SKILLS: the student knows how to obtain information and correctly select its sources. He/she has the ability to record the structure (geometric form, layout of dimensions, surface condition). SOCIAL COMPETENCES: the student understands the need for self-education, is able to cooperate in a group and define tasks and priorities for their realization.

Course objective

Shaping and developing spatial imagination and practical recording of structures within the scope defined by the program content.

Course-related learning outcomes

Knowledge:

Students have the knowledge to record the construction in engineering graphics in accordance with the rules (standards).

Skills:

Students have the ability to self-learn, among other things, to "improve" his/her professional competence.

Students can reproduce and dimension machine elements and apply other elements of drawing documentation.

Social competences:

Students understand the need for lifelong learning; can inspire and organise the learning of others. Students can interact and work in a group, assuming different roles. Students can identify priorities for achieving a specific task or tasks. Students can correctly identify and resolve professional dilemmas.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: control of exercise tasks as they are done, credit in the form of a drawing task.

Programme content

(1) Recording of geometrical characteristics of elements in simple and complex form: straight, complex, half-section, plate drawing, lever-type element drawing. (2) Recording of geometrical form using simplifications, dimensional arrangement and surface condition: welding drawing, screw connections, splined connections, gear, shaft, spring, cover, sleeve. (3) Drawing of mating elements: assembly drawing of the reducer node.

Teaching methods

Exercises - practical presentation of sample tasks supported by a multimedia presentation, drawing tasks.

Bibliography

Basic

1. Dobrzański T., Rysunek techniczny maszynowy, WNT, W-wa 2020.

2. Lewandowski T., Rysunek techniczny dla mechaników, WSiP, W-wa 2018.

Additional

1. Bober A, Dudziak M., Zapis konstrukcji, PWN, W-wa 1999, 2001.

2. Rydzanicz I., Rysunek techniczny jako zapis konstrukcji Zadania, WNT, Warszawa, 2004.

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 75 | 3,00 |
| Classes requiring direct contact with the teacher | 40 | 1,60 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 35 | 1,40 |